

City of Dubuque
COMMISSION MEETING MINUTES

GOVERNMENTAL BODY: Resilient Community Advisory Commission (RCAC)

DATE: December 2, 2021

TIME: 5:00 pm

LOCATION: Jule Operations and Training Center (JOTC) Circle Conference Room, 949 Kerper Blvd.

MEMBERS PRESENT: Dean Boles, Adam Hoffman, Lalith Jayawickrama, Robin Kennicker, Jake Kohlhaas, Craig Reber, Whitney Sanger

MEMBERS ABSENT: n/a

STAFF PRESENT: Gina Bell

Due to Chair's resignation and social distancing with co-chair, Bell called the meeting to order at 5:06 pm.

TEST AGENDA

OATH OF OFFICE: Katharine Connolly was sworn into office.

MINUTES APPROVAL: Commissioner Boles motions to approve minutes from November 2021. Commissioner Kennicker seconds. Motion carries.

PUBLIC COMMENT: Members from the audience introduced themselves but no public comment.

NEW BUSINESS:

- a) Sustainable Dubuque Grantee Presentation by Korrin Schriver of ReEvolution Farms.
- b) CAP Community Engagement Brainstorm
- c) LEED for Cities – Research and Direction – Commissioner Boles presented why he thinks the city should pursue a LEED for Cities certification (see PowerPoint for details). He shared it will help the city to tell our story of sustainability and resiliency.

OLD BUSINESS

- a) RCAC meeting frequency – Staff member Bell shared document of proposed schedule and examples of purpose of the Commission. Commissioners offered feedback and the document has been updated to reflect the discussion. Additional actions continue to be works in progress, including more information on the website regarding where sustainability and resiliency intersect.

HOW DID I SHOW UP? COMMISSIONER REPORTS:

NEXT MEETING: The next commission meeting will occur on Thursday, January 6, 2022, at 5 pm at the Jule Operations and Training Center (JOTC) in the Circle Conference Room, 949 Kerper Blvd.

ADJOURNMENT: The Commission adjourned at 6:56 pm.

Minutes approved by: _____

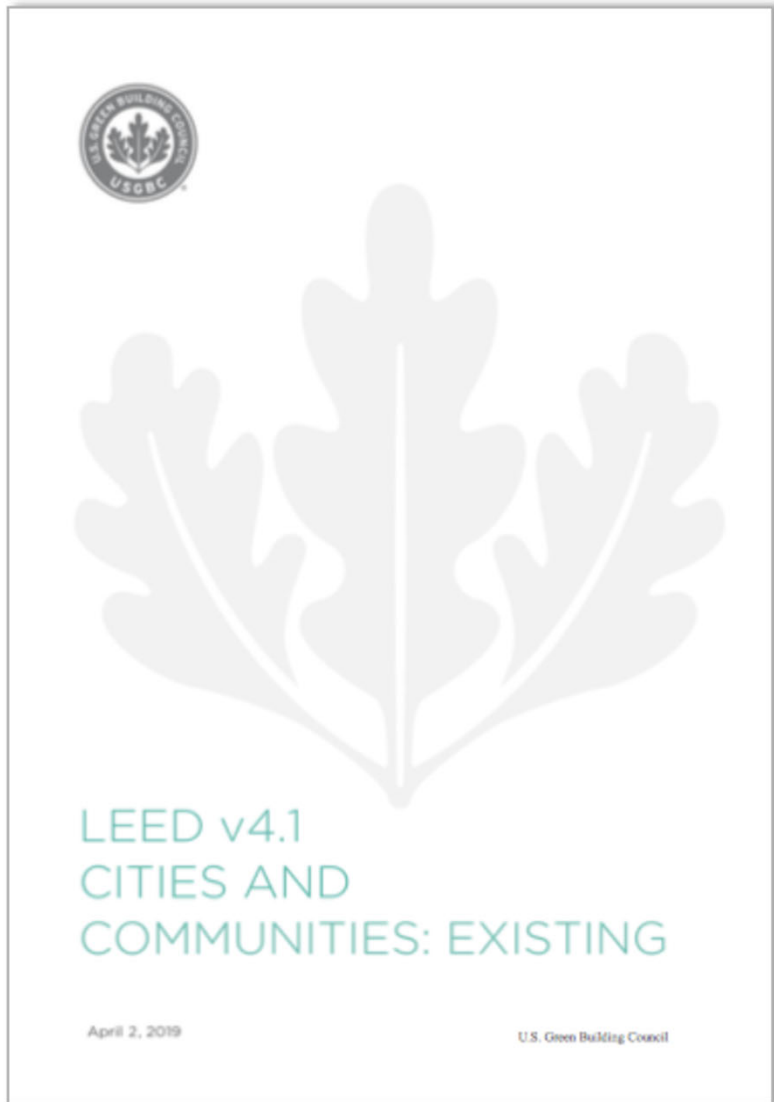
Robin Kennicker, Commission Vice Chair

Prepared by: _____

Gina Bell, Sustainable Community Coordinator

2021-22 RCAC Initiative

- Research LEED for Cities and possible alternatives while determining what information is critical to have and how it will be used and if time invested is worth effort.
 - Background on LEED v4.1
 - Starting with Quality of Life section
 - Next Energy and Greenhouse Gas Emissions section
 - Example of insight to be gained from HS graduation rate



Released April 2019

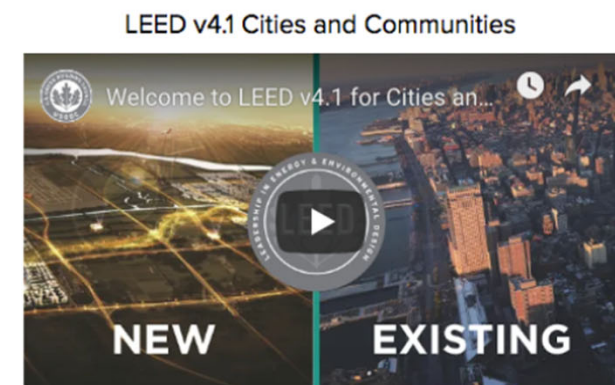
LEED v4.1 for Cities and Communities: Existing

View the rating system and guide:

<https://www.usgbc.org/leed/rating-systems/leed-for-cities>

Additional resources available at www.usgbc.org include:

- Education
- Project Directory
- Credit Library
- Overview Videos





LEED for Cities and Communities: Existing

Project Checklist

Y ? N

Cities Communities

	0	0	0	INTEGRATIVE PROCESS	POSSIBLE: 5	POSSIBLE: 5
				Credit Integrative Planning and Leadership	1	1
				Credit Green Building Policy and Incentives	4	4
	0	0	0	NATURAL SYSTEMS AND ECOLOGY	POSSIBLE: 9	POSSIBLE: 9
				Prereq Ecosystem Assessment	REQUIRED	REQUIRED
				Credit Green Spaces	2	2
				Credit Natural Resources Conservation and Restoration	2	2
				Credit Light Pollution Reduction	1	1
				Credit Resilience Planning	4	4
	0	0	0	TRANSPORTATION AND LAND USE	POSSIBLE: 15	POSSIBLE: 15
				Prereq Transportation Performance	6	6
				Credit Compact, Mixed Use and Transit Oriented Development	2	2
				Credit Access to Quality Transit	1	1
				Credit Alternative Fuel Vehicles	2	2
				Credit Smart Mobility and Transportation Policy	2	2
				Credit High-Priority Site	2	2
	0	0	0	WATER EFFICIENCY	POSSIBLE: 11	POSSIBLE: 11
				Prereq Water Access and Quality	REQUIRED	REQUIRED
				Prereq Water Performance	6	6
				Credit Integrated Water Management	1	1
				Credit Stormwater Management	2	2
				Credit Smart Water Systems	2	2
	0	0	0	ENERGY AND GREENHOUSE GAS EMISSIONS	POSSIBLE: 30	POSSIBLE: 30
				Prereq Power Access, Reliability and Resiliency	REQUIRED	REQUIRED
				Prereq Energy and Greenhouse Gas Emissions Performance	14	18
				Credit Energy Efficiency	4	4
				Credit Renewable Energy	6	6
				Credit Low Carbon Economy	4	-
				Credit Grid Harmonization	2	2






Project Name

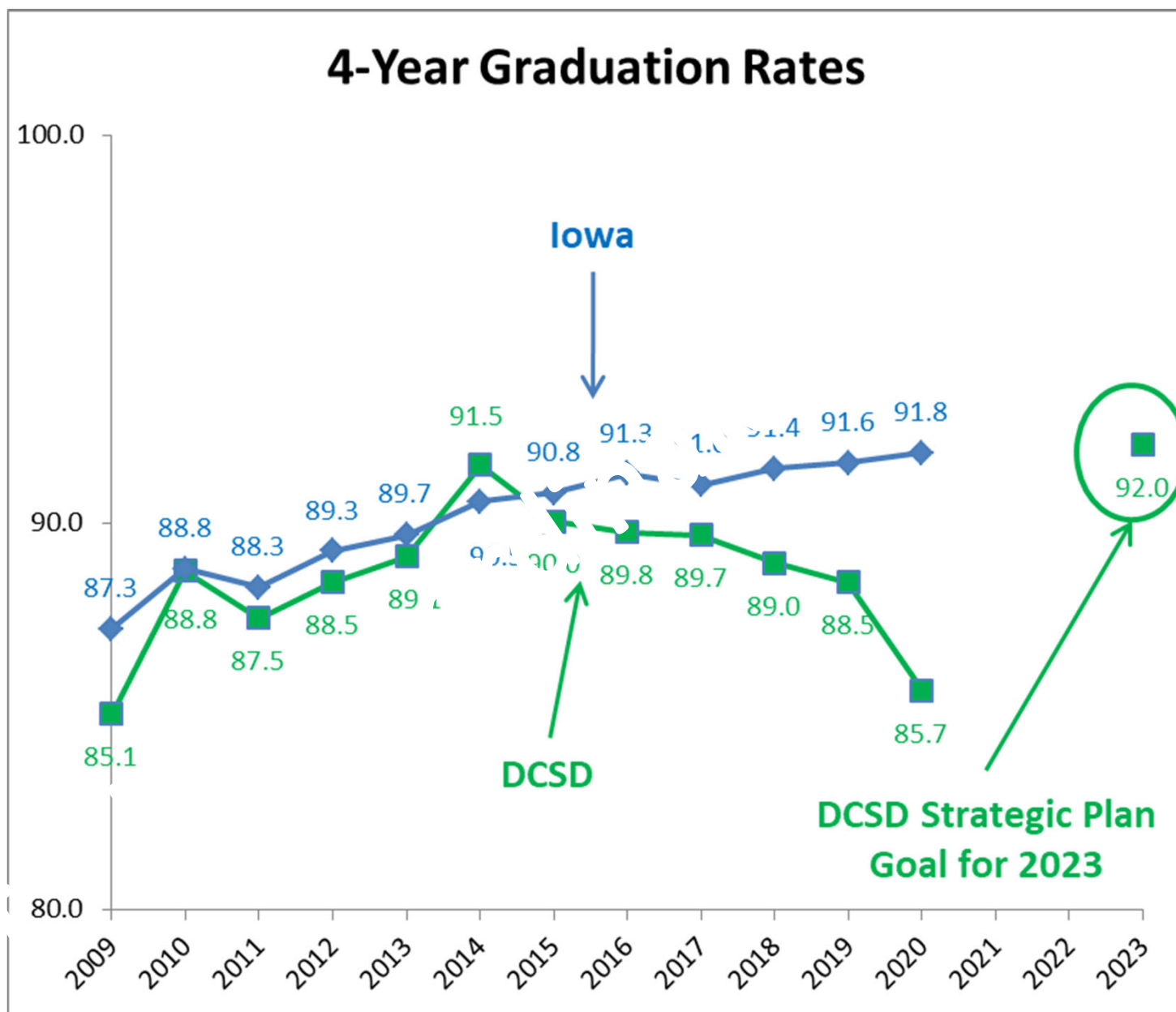
Project ID

Date

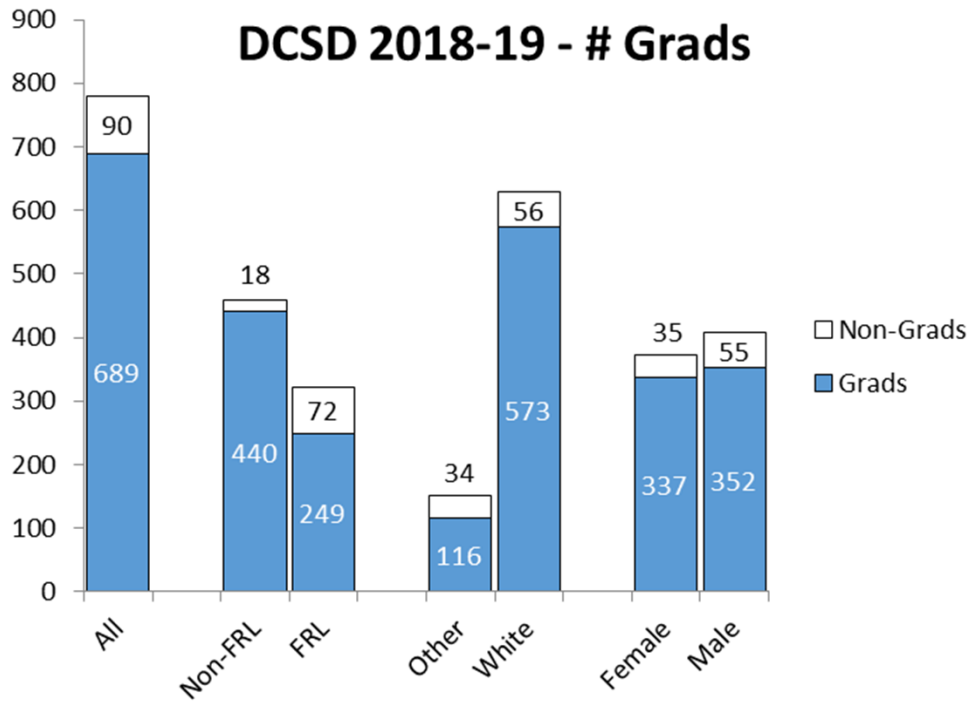
Y ? N

Cities Communities

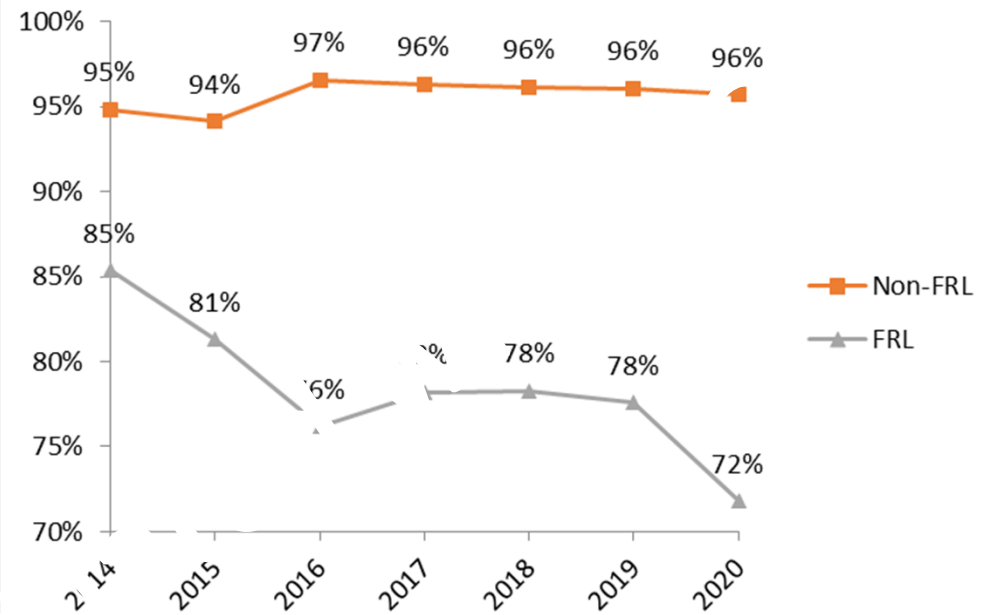
	0	0	0	MATERIALS AND RESOURCES	POSSIBLE: 10	POSSIBLE: 10
				Prereq Solid Waste Management	REQUIRED	REQUIRED
				Prereq Waste Performance	4	5
				Credit Special Waste Streams Management	1	1
				Credit Responsible Sourcing for Infrastructure	2	2
				Credit Material Recovery	1	-
				Credit Smart Waste Management Systems	2	2
	0	0	0	QUALITY OF LIFE	POSSIBLE: 20	POSSIBLE: 20
				Prereq Demographic Assessment	REQUIRED	REQUIRED
				Prereq Quality of Life Performance	6	6
				Credit Trend Improvements	4	4
				Credit Distributional Equity	4	4
				Credit Environmental Justice	1	1
				Credit Housing and Transportation Affordability	2	2
				Credit Civic and Community Engagement	2	2
				Credit Civil and Human Rights	1	1
	0	0	0	INNOVATION	POSSIBLE: 6	POSSIBLE: 6
				Credit Innovation	6	6
	0	0	0	REGIONAL PRIORITY	POSSIBLE: 4	POSSIBLE: 4
				Credit Regional Priority	4	4
	0	0	0	TOTAL	110	110
	40-49	50-59	60-79	80+ Points		
	CERTIFIED	SILVER	GOLD	PLATINUM		



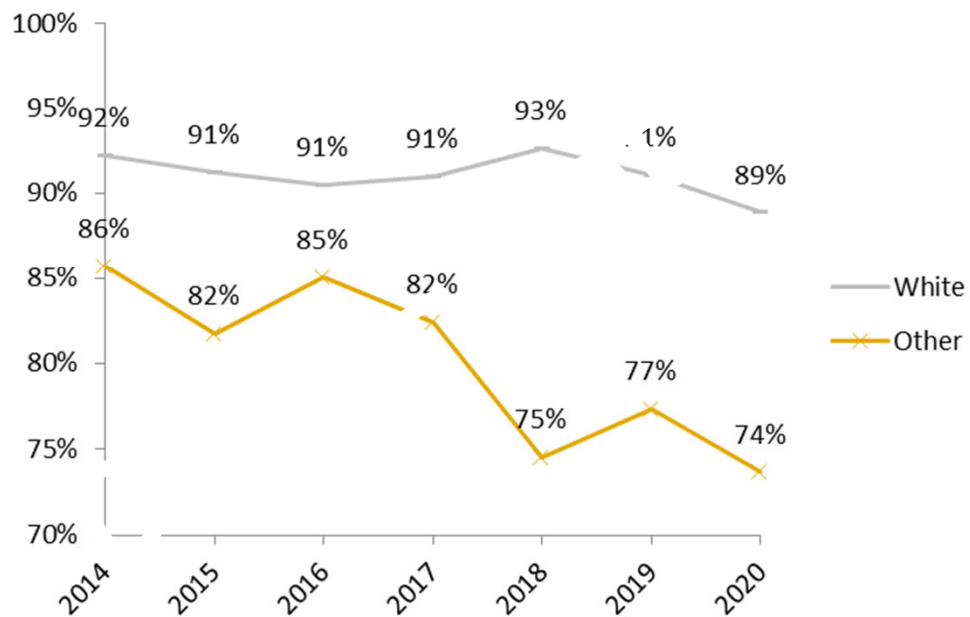
DCSD 2018-19 - # Grads



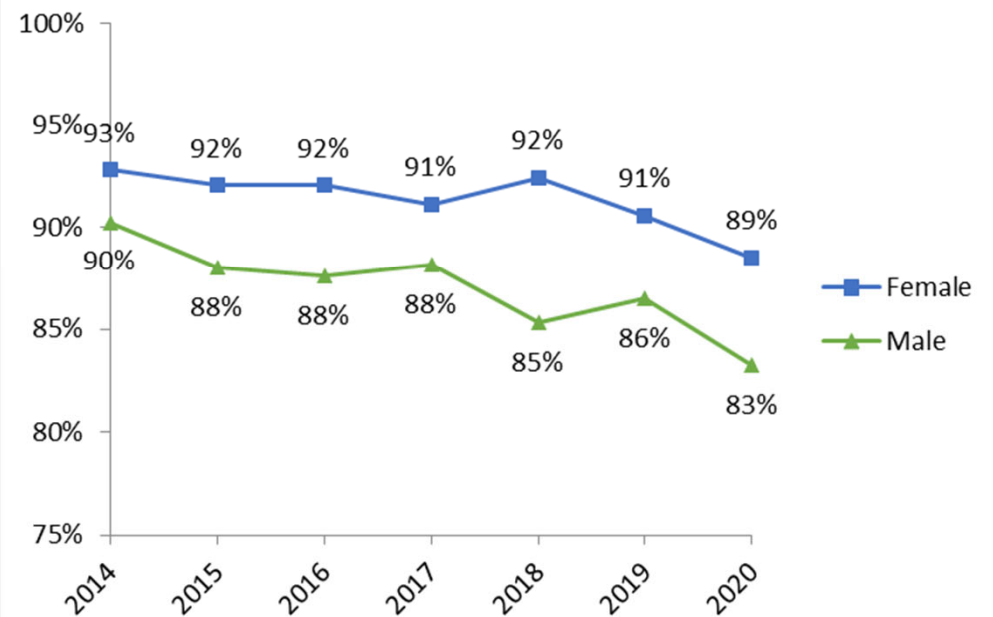
DCSD Graduation - SES



DCSD Graduation - Race

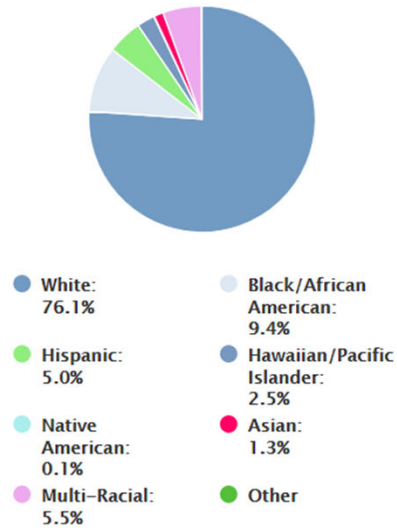


DCSD Graduation - Gender



Student Demographics 2018-19

Student Subgroups



Male Students: 51.5%
Female Students: 48.5%



Students with Disabilities (IEP): 15.9%
N/A: 84.1%



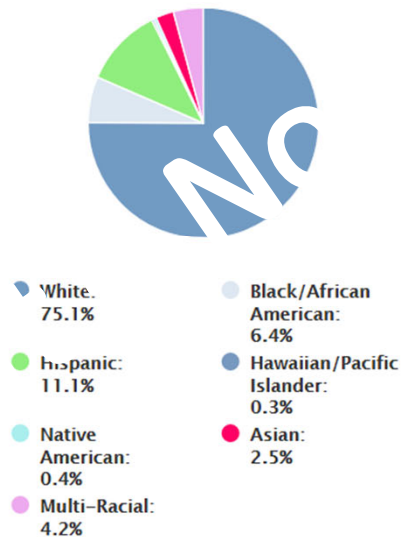
English Learners (EL): 3.3%
N/A: 96.7%



Low Socio-Economic Status (FRL): 43.8%
N/A: 56.2%

Dubuque

Student Subgroups



Male Students: 51.5%
Female Students: 48.5%



Students with Disabilities (IEP): 12.7%
N/A: 87.3%



English Learners (EL): 6.5%
N/A: 93.5%

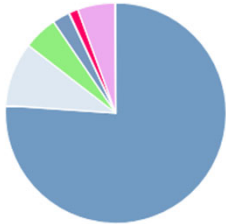


Low Socio-Economic Status (FRL): 43.0%
N/A: 57.0%

Iowa

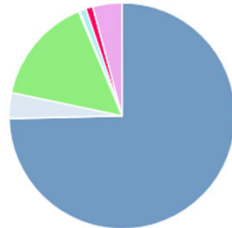
Student Demographics 2018-19

Dubuque



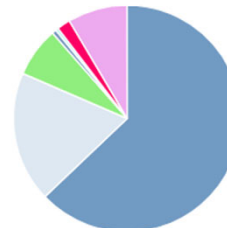
White:	Black/African American:
76.1%	9.4%
Hispanic:	Hawaiian/Pacific Islander:
5.0%	2.5%
Native American:	Asian:
0.1%	1.3%
Multi-Racial:	Other
5.5%	

Council Bluffs



White:	Black/African American:
74.7%	3.7%
Hispanic:	Hawaiian/Pacific Islander:
15.4%	0.2%
Native American:	Asian:
0.9%	1.0%
Multi-Racial:	
4.2%	

Cedar Rapids



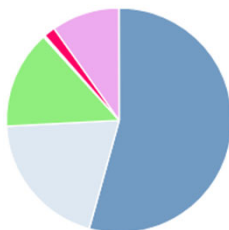
White:	Black/African American:
62.9%	8.6%
Hispanic:	Hawaiian/Pacific Islander:
7.1%	0.6%
Native American:	Asian:
0.1%	1.9%
Multi-Racial:	
8.5%	

Iowa City



White:	Black/African American:
56.7%	19.8%
Hispanic:	Hawaiian/Pacific Islander:
11.9%	0.1%
Native American:	Asian:
0.2%	5.8%
Multi-Racial:	
5.5%	

Davenport



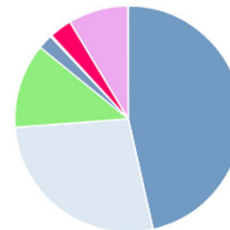
White:	Black/African American:
54.3%	9.9%
Hispanic:	Hawaiian/Pacific Islander:
14.1%	0.1%
Native American:	Asian:
0.1%	1.6%
Multi-Racial:	Other
9.8%	

Sioux City



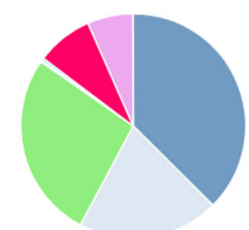
White:	Black/African American:
47.5%	6.9%
Hispanic:	Hawaiian/Pacific Islander:
33.5%	0.7%
Native American:	Asian:
3.0%	2.8%
Multi-Racial:	Other
5.5%	

Waterloo



White:	Black/African American:
46.5%	27.3%
Hispanic:	Hawaiian/Pacific Islander:
12.1%	2.1%
Native American:	Asian:
0.2%	3.2%
Multi-Racial:	Other
8.6%	

Des Moines



White:	Black/African American:
37.5%	20.3%
Hispanic:	Hawaiian/Pacific Islander:
26.9%	0.2%
Native American:	Asian:
0.4%	8.1%
Multi-Racial:	Other
6.6%	

11/4/2021
Dean Boles

Source: 2019 Iowa School Performance Profiles, <https://www.iaschoolperformance.gov/ECP/Home/Index>

Low Socio-Economic Status (FRL) 2018-19

Dubuque



- Low Socio-Economic Status (FRL): 43.8%
- N/A: 56.2%

Iowa City



- Low Socio-Economic Status (FRL): 38.1%
- N/A: 61.9%

Council Bluffs



- Low Socio-Economic Status (FRL): 47.4%
- N/A: 52.6%

Cedar Rapids



- Low Socio-Economic Status (FRL): 54.3%
- N/A: 45.7%

Sioux City



- Low Socio-Economic Status (FRL): 61.1%
- N/A: 38.9%

Davenport



- Low Socio-Economic Status (FRL): 64.8%
- N/A: 35.2%

Waterloo



- Low Socio-Economic Status (FRL): 65.5%
- N/A: 34.5%

Des Moines



- Low Socio-Economic Status (FRL): 77.7%
- N/A: 22.3%

11/4/2021

Dean Boles

Source: 2019 Iowa School Performance Profiles, <https://www.iaschoolperformance.gov/ECP/Home/Index>